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# Anti-plagiarism Practices at Université Côte d'Azur

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## Outline

Introduction: the “plague of plagiarism”

Academic dishonesty

Conceptual clarification

European policies on anti-plagiarism (IPPHEAE results)

Anti-plagiarism at Université Côte d’Azur

Conclusion



## Introduction: “the plague of plagiarism” (Hexham, 2015)

### **Digital age – challenge original work and research**

- Academic dishonesty
- Enactment of research ethics – ‘ownership’ on ideas
- Broad spectrum: from student papers to research

### **Anti-plagiarism tools – essential**

- enable original and legal work in higher education

### **Scholarly literature**

- Users often have a general conception of plagiarism, yet unaware of types of plagiarism and the resulting penalties
- Self- plagiarism – a salient topic (Andreescu 2013)



## Academic dishonesty



Karl-Theodor zu Guttenberg walks away from his post as German defense minister amid his plagiarism affair in March 2011

Source: DW <https://www.dw.com/en/anti-plagiarism-tools-a-new-age-of-truth-at-university/a-45475465>



## Conceptual clarification

- The word 'plagiarism' is rooted in the Latin *plagiarius* (kidnapper)
- 17th century - *plagiary* meant 'kidnapper or a kidnapping, theft or a thief of ideas' (McArthur, 1992)
- Nowadays - plagiarism is the theft of another's words or ideas (Cronin, 2013)
- Plagiarism «undermines the entire scholarly enterprise » (Hexham, 2015)



## European policies on anti-plagiarism (IPPHEAE results)

### **Project « Impact of Policies for Plagiarism in Higher Education Across Europe » (IPPHEAE)**

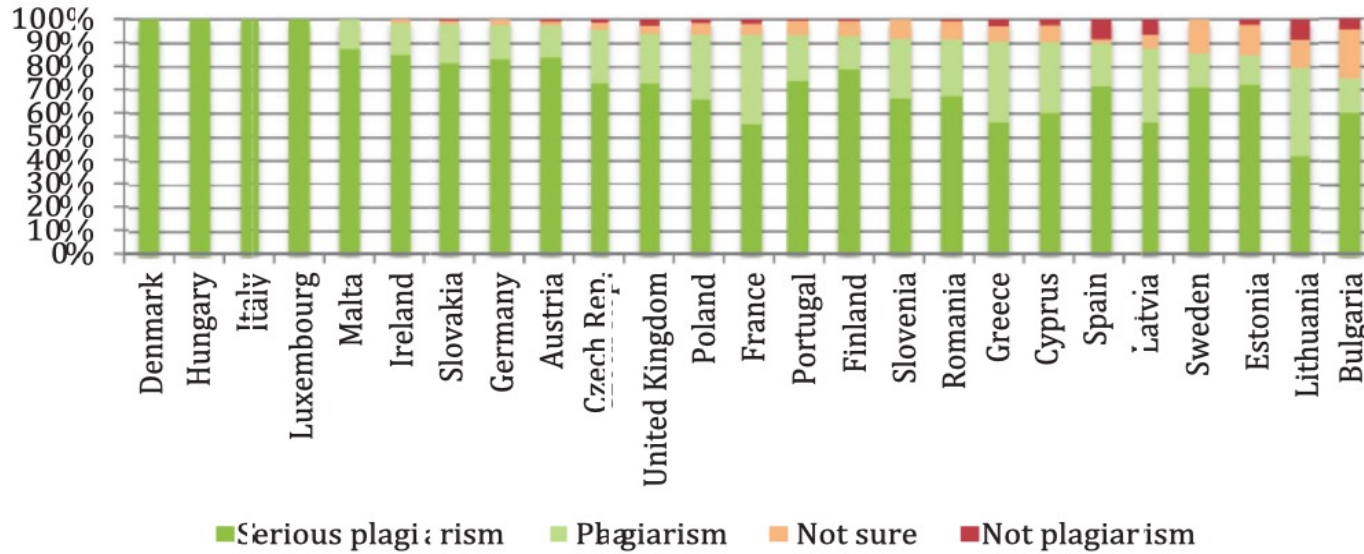
- European Union's Lifelong Learning Programme, 2010-2013
- an EU-wide survey of higher education institutions across 27 EU member states

#### **Major findings:**

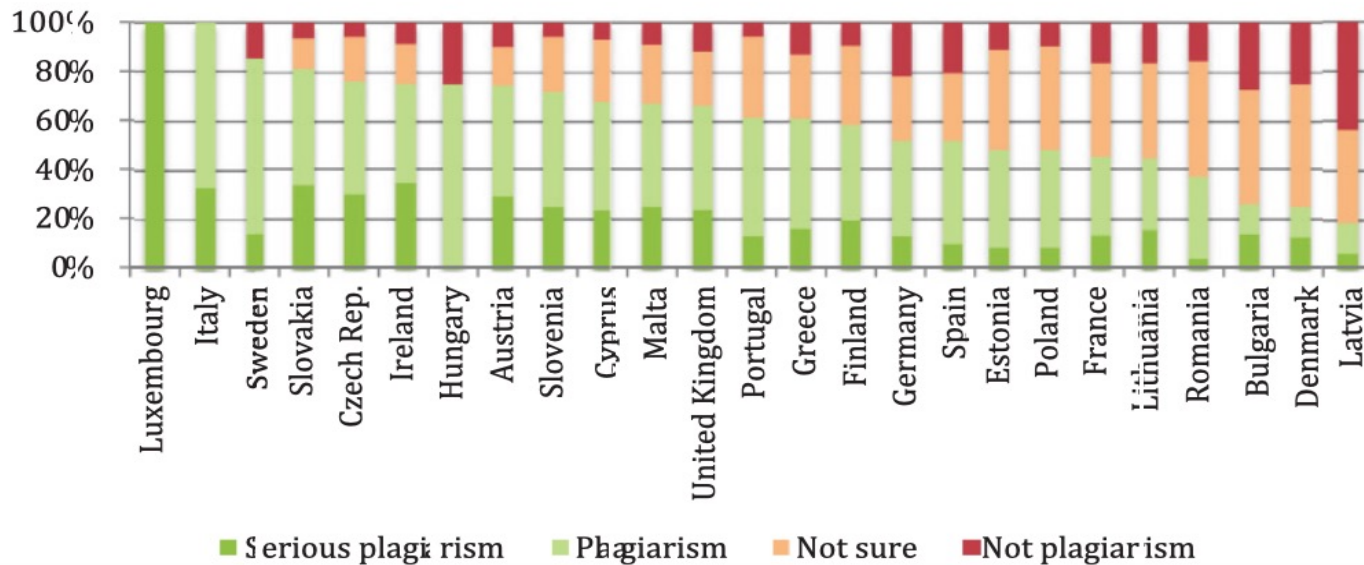
- Divergence of teachers' and students' opinions on plagiarism policies and procedures, as well as penalties
  
- Differences between Western and Eastern EU (ex Soviet Union) countries in interpreting plagiarism



# IPPHEAE results



8: 40% copied word for word with no quotations



9: 40% copied with some words changed with no quotations, references or in text citations



## IPPHEAE results

### Differences Between “West” and “East” in the EU members

I: *Judgement on plagiarism in “western” and “eastern” EU countries (Foltýnek & Rybička, 2013)*

	<b>EU</b>	<b>EU E</b>	<b>EU W</b>
This is serious plagiarism	72%	67%	75%
This case is plagiarism	22%	25%	20%
Not sure about this case	4%	5%	4%
This is definitely not plagiarism	2%	2%	1%

II: *Judgement on plagiarism in “western” and “eastern” EU countries (Foltýnek & Rybička, 2013)*

	<b>EU</b>	<b>EU E</b>	<b>EU W</b>
This is serious plagiarism	23%	20%	24%
This case is plagiarism	41%	38%	43%
Not sure about this case	25%	31%	23%
This is definitely not plagiarism	11%	11%	10%





## Anti-plagiarism at Université Côte d'Azur

- Need to ensure quality of MA and PhD theses

*Compilatio software*

<https://www.compilatio.net/en/copyright>

- Introduction of MOODLE learning management platform
  - Integration of Compilation as a plug-in for Moodle
    - Facilitating anti-plagiarism check for student work



# Anti-plagiarism at Université Côte d'Azur

## Compilatio for teachers



Save time by checking for plagiarism  
in digital submissions



Teach students to respect  
intellectual property and  
copyright



Uphold academic integrity and the  
quality of education



# Anti-plagiarism at Université Côte d'Azur

## Compilatio – a broad variety of services



### Raise awareness

#### To ensure academic integrity,

Compilatio helps raise awareness among teaching staff and students to respect the work of others and copyright: handouts for guidelines to follow, online informational sessions, visual aids on plagiarism prevention, educational resources, etc.



### Guide

#### To foster digital citizenship,

Compilatio provides support in teaching best practices for research, writing, citations and references: ready-to-use educational materials, detailed articles on methodologies and advice, online or remote training, etc.



### Evaluate

#### To bolster the authenticity of written work,

Compilatio can be used to assess students' compliance and acquisition of knowledge by detecting plagiarism and similarities: anti-plagiarism software that checks online content and highlights duplicated text and plagiarised sources.



## Best practice - prevention mechanisms

### Plagiarism prevention

Prevention as an effective tool toward responsible behavior

- **Inform and educate about the regulatory framework, raise awareness**
- **Provide guided practice** (learning and training opportunities)
- **Assess the adoption of appropriate behaviour** through preventive measurement tools
- **Enforce punishments**



## Conclusion

- Digital transformation increases the need to tackle plagiarism in education and research
- Anti-plagiarism software is a major ally to ensure intellectual copyrights and academic integrity
- Disciplining and enforcing penalties for plagiarism has to come hand in hand with preventive mechanisms (increase awareness, learning and training)



## References

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# UNIVERSITÉ CÔTE D'AZUR

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